Throughout history, generations have transferred their knowledge to their successors by educating them, the quality of this education is responsible for the progress humans have made. As we see there has always been a teacher-student relation in education and this is the most important factor indicating the effectiveness of the learning process. knowing the importance of this process, socialists have done lots of studies leading to discover an impactful factor, the interaction between teacher and students. It is undoubtedly accepted that this interaction is of great importance but there is no consensus among experts about the connection between the learning effectiveness of students and their teacher popularity. I personally believe that it is easier for a teacher to be popular and helpful to students at the same time. the following paragraphs will illuminate my point of view.

firstly, when the teacher wants to help students with their problems he or she must first know the problem and this is possible only when the students tell their problems willingly, in this case, students are more open to someone who they have a good relationship with. for instance when I was in high school, I could not understand some parts of mathematics, fortunately, my teacher had a good relationship with me and I comfortably asked my questions and realized the concepts. conversely, my physics teacher was not behaving students friendly as a result I was not comfortable with discussing my misunderstandings. so I learned mathematics easier and got better grades in mathematics compared to physics. this is how having a good rapport with students affects their learning.

secondly and more importantly, on the student side, there will be more attention and courage to learn in the classroom when the teacher behaves more friendly. all of us have experienced boring classes that were of no benefit for us. when the class becomes unbearable this is the teacher that can change the atmosphere by saying nice words and making conversations. based on a valid study, students learn more when there is a bidirectional flow of knowledge in class compared to the traditional unidirectional one. this study shows the importance of making conversation, but this kind of interactions are not feasible unless there is a two-sided relation. sometimes this relation is initiated by the teacher and sometimes by the students. the steadiness of this bond chiefly depends on the feedback that students have from the teacher in the class as well as out of it. therefore teachers who are more friendly to students, are more successful in making students involved in the learning process.

In conclusion, based on the aforementioned points, we can see how the way teachers treat their students affects their learning quality in various ways. the motivation of students to learn and solve their problems with concepts and being engaged in discussions are of samples in which well-behaving teachers can help.so I suggested that educational institutions promote such teachers to elevate their performance.